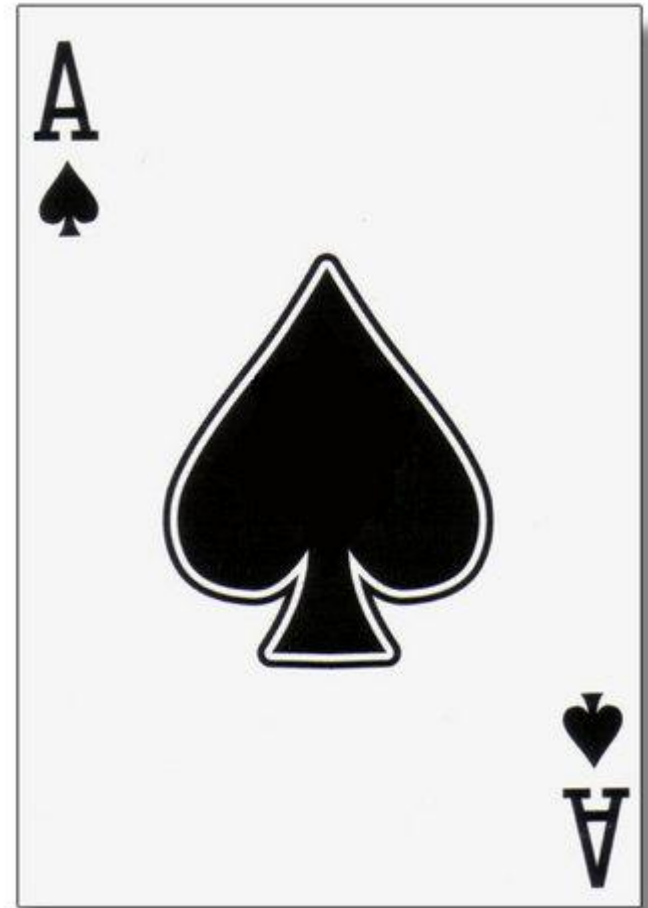


Resourcing for Results: Financing for Student Success

Gene Wilhoit
Executive Director
CCSSO

A Trump Card Called Results

From this time forward, our investments will be judged successful only if students are graduating, if students are advancing adequately and if students are prepared for life's next opportunity in learning, employment and community life.



Causes for Concern

Guthrie forecasts this trend may be waning due to unacceptable student results, slow pace of innovation, financial downturn, frightening financial burdens of pensions and health care, competition from other sectors for resources.



“...absent competitive pressure, they have incentives to make only the most incremental of changes, those that don't threaten anyone's jobs or disrupt established routines.”

– John Chubb



Difficult Questions

- ⌘ Have our schools made the shift from teaching to student learning?
- ⌘ Are they delivering a curriculum of worthy and relevant knowledge and skills appropriate to support today's challenges?
- ⌘ Can we help them shift from time, age and grade based learning to performance or standards-based progressions?
- ⌘ Are we willful enough to move from mass production to mass customization and individualization of learning?
- ⌘ And are we leading them into the technological world our students understand and respond?

Ask Yourself...

**What Do We Value
in Our Education
System?**

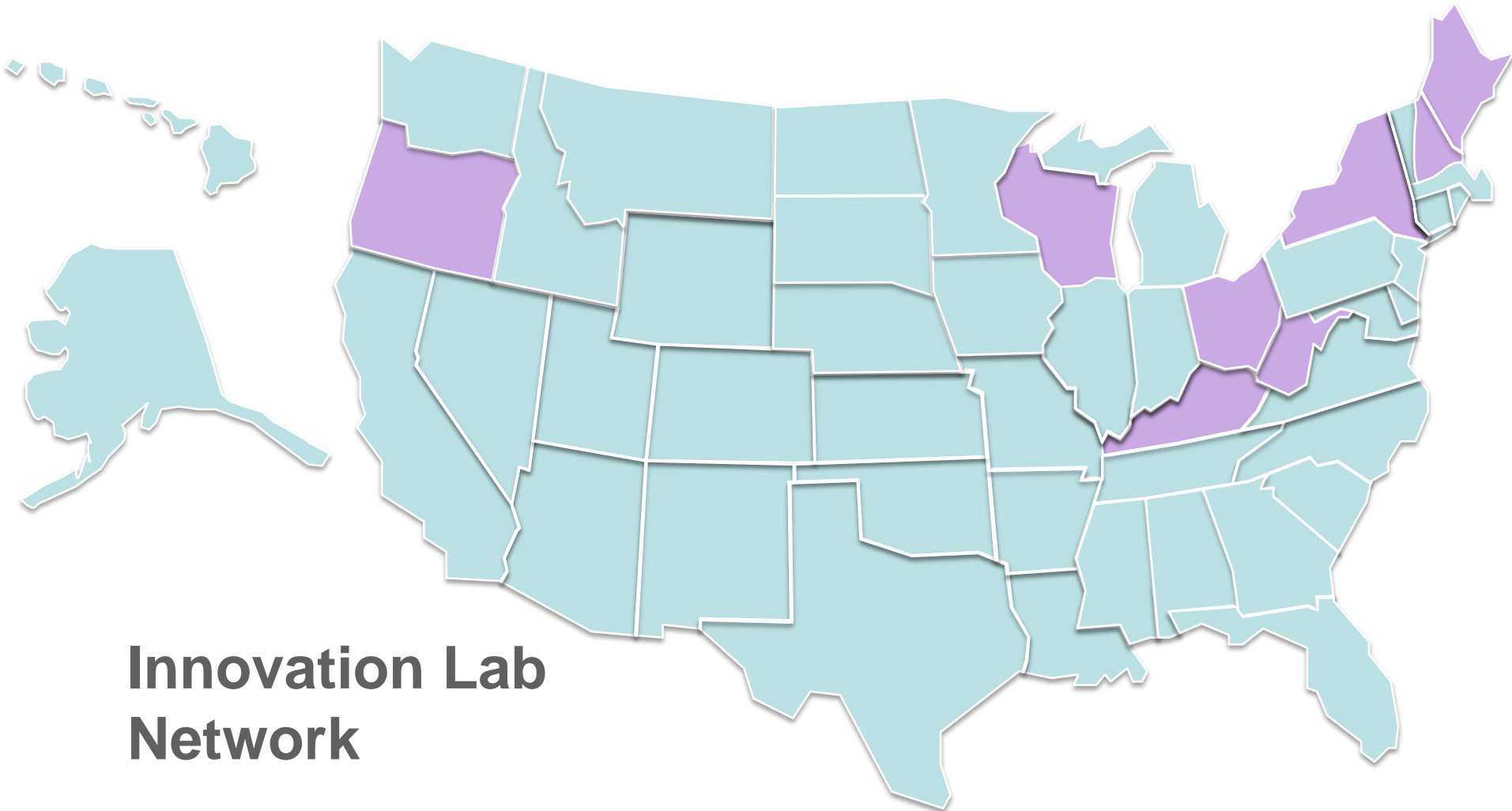


So where do we invest our Time and our Human and Fiscal Resources?

Focusing on **key leverage points** to build the capacity for state education leaders to transform education systems



Delivering on the Promise



**Innovation Lab
Network**



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